

Bert Oldfield Public School

Newsletter

Oldfield Road, Seven Hills
Telephone: 9622 2122



Safe Responsible Respectful Learners

Safe, Respectful, Responsible Learners

Term 1 Week 8

Thursday 21st March 2019

DIARY DATES

28th March	Harmony Day Presentation
9th/10th April	Parent Teacher Interviews
11th April	Easter Hat Parade
12th April	Anzac Day Service TBA
12th April	Last Day of School

From the Principal's Desk

Dear Parents and Members of the Community,

Harmony Day @ BOPS

Thursday 28th will be our Harmony Day Celebration.

Harmony Day is a day of cultural respect for everyone who calls

Australia home – from the traditional owners of this land to those who have come from many countries around the world. By participating in Harmony Day activities, we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it.

Bert Oldfield Public School will be celebrating Harmony Day on **Thursday 28th March, 2019**. All students are encouraged to wear the colour orange on the day as it is the official colour for Harmony Day. Children may also wear their traditional cultural outfits.

The children will be participating in "Cultural Infusion", participating in 5 amazing performance presentations, starting at 9:15am and concluding by 1:00pm. All students are expected to attend. The cost to each student is \$10:00, and is payable by cash or online by Wednesday 27th March.

The Shows:

Brazilian Drumming - 9:10am and 9:45am - This program presents traditional and original Japanese music. In this interactive music program students are introduced to an array of Japanese instruments before the room shakes with the sound of the Taiko drums!

Viva Mexico - 9:10am and 9:45am - The show explores instruments including the Mexican harp, Mexican and Spanish guitars, violin and trumpet. Students will learn folk dances and meanings of Spanish lyrics found in La Bamba and other popular songs. The show will explain the cultural history of the instruments and traditional costumes.

Chinese Lion Dance – 10:15am - Students will learn about the history and symbolism of the Lion Dance, an art form that dates back to the 12th century. It is believed to bring good fortune, prosperity and longevity. As well as gaining an insight into ancient Chinese culture, students will love seeing the lion close up to see how it is operated.

Bollywood Infusion 11:45am and 12:20pm - Bollywood is an important part of modern Indian culture, it incorporates film, music and of course – dance! In this program, students are introduced to the significance and symbolism in Bollywood dances and will learn a short routine backed by awesome Bollywood tunes and paired with colourful outfits.

Hip-Hop Infusion - 11:45am and 12:20pm - In this high-energy interactive presentation students will discover the significance of hip-hop and urban dance culture around the world. Presenter Dario originates from Ohio, USA and came to Australia in the early 1980's, bringing hip-hop dancing with him. As a pioneer of hip-hop dancing and with twenty years teaching experience in Australia Dario is the perfect introduction to the expressive, powerful world of hip-hop.

After the performance students will participate in fun activities in their classroom that promotes the ideas of caring, sharing and working together and reinforces that at Bert Oldfield Public School "Everyone Belongs".

Parents are welcome to attend.

The Community Hub will be offering an afternoon tea from 1:00pm

GENERAL SCHOOL CONTRIBUTIONS

My thanks to those parents who have paid the voluntary school contribution, technology and sport contribution. To those parents and carers who are still to do so, I urge you to please pay the requested fees. The voluntary school contribution fees are just \$80.00 per child with discounts available for additional students in the same family. \$80.00 per year equates to \$2.00 per week.

That's a can of soft drink per week. So please pay the contribution. If every family paid the contribution, the school would have an additional \$20,000.00 to spend on equipment and learning resources

The \$25.00 technology fee assists us in providing school wide site licenses and access to a range of online learning tools and resources. The \$20.00 sports fee enables us to provide quality and accredited sports coaches across a range of sporting disciplines, greatly increasing the quality of the programs and learning available to your child.

The fees are an important part of our finances, providing much needed assistance with the purchase of classroom requisites, sporting equipment, library resources, art and craft supplies, computer technology, reading resources and various items for the children.

It should be noted that our fees are a once only for the year, unlike other systems which collect payments every term, amounting to large sums of money per child. Please support our great school. To enable us to fully utilise your contribution, please make your payment or pay your invoice on or before the last day of term.

PARENT TEACHER INTERVIEWS

Parent/Teacher interviews for all classes are planned for Possum, Quokka, Gecko, Bluegum, Kookaburra, Brolga and Magpie on **Tuesday 9th April** and Emu, Crocodile, Lorikeet, Waratah and Rosella on **Wednesday 10th April, 2019 between 1.00pm and 6.00pm**. This is an opportunity for you to discuss your child's progress with his/her class teacher. Interviews will take place in the school hall.

Our staff are always greatly appreciative of all those who take up this important opportunity, and hope that together we will be able to produce outstanding results for our students during the 2019 school year by maintaining purposeful communication.

The opportunity to discuss your child's progress at this stage of the year assists in ensuring the best possible outcomes for your child, clarifying their learning progress and discussing any issues. Below are some tips for you to be aware of when coming to the interview.

*Don't forget, interviews will commence from 1.00pm on **Tuesday 9th April for Years K-2** and **Wednesday 10th April for Years 3-6** and will take place in the School Hall.*

Tips for Parents during Parent Teacher Interviews

Parent teacher conferences are a time when you have a one-on-one dialogue with your child's teacher, so it's worth doing more than just showing up to parent teacher night at the right time. To get the most out of the experience, below are some questions you need to ask and ideas on how to best prepare for your parent teacher sessions.

Be prompt to respond

Usually teachers will send home a parent teacher note explaining the times they are available to meet. If you're one of the first parents to send the form back, you're more likely to get the time slot that you and your partner are able to attend. Being there together sends a strong message to the teacher that both of you are interested in learning about your child's needs and successes.

Ask for double time if you have complex issues to discuss. Time is tight during parent teacher conferences. If there are lengthy issues to address, be sure to ask for extra time ahead of time.

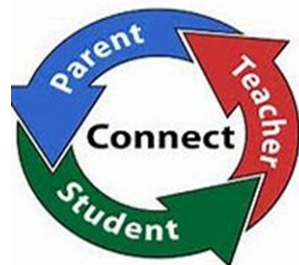
Ask your child what to discuss with their teacher. Kids become anxious when they know adults are talking about them so giving your child an opportunity to tell you if she or he'd like you to ask certain questions or talk about something particular. This can ease their minds. For example, ask them which special talents they think the teacher has noticed in them, or what they think the teacher is most happy with them about. After the interview, be sure to debrief them so they know what happened.

Prepare your own questions and take a notebook

There's nothing more frustrating than walking out the door and remembering all of the things you wanted to ask. Make sure to have those questions with you and write down the answers. That way you can refer to your notes later, either when talking to your child or if there is something you need clarified.

Communicate relevant news to the teacher

Your child's teacher will also be hoping to glean what life is like for your child at home, and this is the time to open up and be honest. If your child is having trouble sleeping, if you have moved house or had a new baby, or if you have recently split from your partner, then it's worth communicating these things to the teacher as it can affect your child's learning. Also, let your child's teacher know if there have been any medical diagnoses in the past or present and if your child is on medication. Things that may affect how your child is acting and reacting are important to mention.



NAPLAN Parent information.

National Assessment Program – Literacy and Numeracy
(N A P L A N)

If your child is currently in Year 3, 5, 7 or 9, they'll sit NAPLAN tests this May, from the 14th – 17th May. Despite what you may have heard, there's no reason to panic or start an intensive study schedule for your child.

Find out more: <https://www.nap.edu.au/naplan>

Year 6 students moving into Year 7 in 2020

Completed Expression of interest forms should be returned to school by now even if your child will not be attending a government school all forms must be returned.

Our thanks to you for your cooperation in this matter.

Find out more: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/enrolment-eoi-yr7>

2019 NSW Premier's Reading Challenge

This is a NSW state wide Challenge which aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature.

It is not a competition but a challenge to each student to read, to read more and to read more widely.

The Premier's Reading Challenge (PRC) is available for all NSW students including Kindergarten to Year 6.

So use the school library to borrow books listed on the Premiers Reading Challenge list (refer to website) and enter your reading log using your student portal.



2019 Key Dates:

March 4: Challenge opens. Students will be able to log books on their Student Reading Record, and coordinators will be able to create accounts for new students.

August 30: Closing date for student entries.

More information is available at <https://online.det.nsw.edu.au/prc/home.html>

Parenting Tips: How to encourage good behaviour in your child

A positive and constructive approach is often the best way to guide your child's behaviour. This means giving your child attention when he behaves well, rather than just applying consequences when he does something you don't like.

Here are some practical tips for putting this positive approach into action.

Parenting Tips

Tips for good behaviour

1. Be a role model

Use your own behaviour to guide your child. Your child watches you to get clues on how to behave – and what you do is often much more important than what you say. For example, if you want your child to say 'please', say it yourself. If you don't want your child to raise her voice, speak quietly and gently yourself.

2. Show your child how you feel

Telling your child honestly how his behaviour affects you helps him see his own feelings in yours. And if you start sentences with 'I', it gives your child the chance to see things from your perspective. For example, 'I'm getting upset because there is so much noise that I can't talk on the phone'.

When your child is behaving in a way you like, give her some positive feedback. For example, 'Wow, you're playing so nicely. I really like the way you're keeping all the blocks on the table'. This works better than waiting for the blocks to come crashing to the floor before you take notice and say, 'Hey, stop that'.

4. Get down to your child's level

When you get close to your child, you can tune in to what he might be feeling or thinking. Being close also helps him focus on what you're saying about his behaviour. If you're close to your child and have his attention, you don't need to make him look at you.

5. Listen actively

To listen actively, you can nod as your child talks, and repeat back what you think your child is feeling. For example, 'It sounds like you feel really sad that your blocks fell down'. When you do this, it can help young children cope with tension and big emotions like frustration, which sometimes lead to unwanted behaviour. It also makes them feel respected and comforted. It can even diffuse potential temper tantrums

6. Keep promises

When you follow through on your promises, good or bad, your child learns to trust and respect you. She learns that you won't let her down when you've promised something nice, and she also learns not to try to change your mind when you've explained a consequence. So when you promise to go for a walk after your child picks up her toys, make sure you have your walking shoes handy. When you say you'll leave the library if your child doesn't stop running around, be prepared to leave straight away.

7. Create an environment for good behaviour

The environment around your child can influence his behaviour, so you can shape the environment to help your child behave well. This can be as simple as making sure your child's space has plenty of safe, stimulating things for him to play with. Make sure that your child can't reach things he could break or that might hurt him. Your glasses look like so much fun to play with – it's hard for children to remember not to touch. Reduce the chance of problems by keeping breakables and valuables out of sight.

8. Choose your battles

Before you get involved in anything your child is doing – especially to say ‘no’ or ‘stop’ – ask yourself if it really matters. By keeping instructions, requests and negative feedback to a minimum, you create less opportunity for conflict and bad feelings. Rules are important, but use them only when it’s really important.

9. Be firm about whining

If you give in when your child is whining for something, you can accidentally train her to whine more. ‘No’ means ‘no’, not maybe, so don’t say it unless you mean it.

10. Keep things simple and positive

If you give clear instructions in simple terms, your child will know what’s expected of him – for example, ‘Please hold my hand when we cross the road’. And positive rules are usually better than negative ones, because they guide your child’s behaviour in a positive way. For example, ‘Please shut the gate’ is better than ‘Don’t leave the gate open’.

11. Give children responsibility – and consequences

As your child gets older, you can give her more responsibility for her own behaviour. You can also give her the chance to experience the natural consequences of that behaviour. You don’t have to be the bad guy all the time. For example, if it’s your child’s responsibility to pack her lunch box and she forgets, the natural consequence is feeling hungry at lunch time.

At other times you might need to provide consequences for unacceptable or dangerous behaviour. For these times, it’s best to ensure that you’ve explained the consequences and that your child has agreed to them in advance.

12. Say it once and move on

If you tell your child what to do – or what not to do – too often, he might end up just tuning out. If you want to give him one last chance to cooperate, remind him of the consequences for not cooperating. Then start counting to three.

13. Make your child feel important

Give your child some simple chores or things that she can do to help the family. This will make her feel important. If you can give your child lots of practice doing a chore, she’ll get better at it, feel good about doing it, and want to keep doing it. And if you give her some praise for her behaviour and effort, it’ll help to build her self-esteem.

14. Prepare for challenging situations

There are times when looking after your child and doing things you need to do will be tricky. If you think about these challenging situations in advance, you can plan around your child’s needs. Give him a five-minute warning before you need him to change activities. Talk to him about why you need his cooperation. Then he’s prepared for what you expect.

15. Maintain a sense of humour

It often helps to keep daily life with children light. You can do this by using songs, humour and fun. For example, you can pretend to be the menacing tickle monster who needs the toys picked up off the floor. Humour that has you both laughing is great, but humour at your child’s expense won’t help. Young children are easily hurt by parental ‘teasing’.

Acknowledgement : Raising Children.net.au

Student Representative Council News

We congratulate the following students who have been elected as their class representative on our council for 2019.

The School Captains and Vice Captains act as our council executive leaders.

In Semester Two, our Kindergarten classes will elect their representatives.

Executive Members:- Julia, Alex, Ivy, Saviour

Class Members:-

K/1 Gecko - Ethan

1 Bluegum - Shubh, Omar

1 Kookaburra-Keerat, Junahbi

1/2 Brolga - Emma, Meviriki

2 Magpie -Zara, Cesar

3/4 Crocodile - Kayla, Alex

3/4 Emu - Katie, Caleb

4/5 Lorikeet -Gwendolyn, Junior

5/6 Rosella - Benjamin, Evalina

5/6 Waratah - Sofia, Barnabas



**ALL STAR****ROCK STAR****1 Bluegum**

Krishika A
Pranav N
Jaime C

1 Kookaburra

Rylan T
Khloe R
Diyan K
Piyush S

1/2 Brolga

Phillip L
Aarav C
Divyanshi P
Adanna G
Komeil G

3/4 Crocodile

Lara A
Jaapdeep S
Okeroa M

5/6 Waratah

Ivy P
Sofia P

1 Bluegum

Krishika A
Jaime C

1 Kookaburra

Rylan T
Khloe R
Diyan K
Piyush S

1/2 Brolga

Phillip L

SHINING STAR AWARDS**K Possum**

Anaahadjot S
Ekamjit S
Kiet S

K Quokka

Muhammad A
Sharmistha J
Ava K

K/1 Gecko

Aminah S
Vian C
Mikayla D

1 Bluegum

Omar N
Shubh M
Jaime C

1 Kookaburra

Rylan T
Lamar A
Myra G

1/2 Brolga

Georgia E
Aarav C
Pranay S

2 Magpie

Jeremy B
Mehjot K
Tejdeep S

3/4 Crocodile

Jaapdeep S
Ella B
Carson Z

3/4 Emu

Lucky D
Joseph E
Zelena P

4/5 Lorikeet

Lachlan A
Japnaam B
Leyla B

5/6 Rosella

Ayden M
Kayleb P
Cherry W

5/6 Waratah

Sofia P
Layla M
Aaron J

Music

Taiki H
Joshua K

Science

Pippa T
Calvin T

Library

Brandon W
Crishika A

What is the PBL Buzz @ BOPS?



We speak
to each other
respectfully

We have been learning about the best ways to stop bullying and how each person is responsible for making our school safe for everyone.

Our focuses have been

We speak to each other respectfully.

We remember the following points:

- We know how anger affects us
- We try to control our anger
- We try to keep each other safe

We also **keep our hands and feet to ourselves**. The following points are important:

- We are polite to one another
- We always try to be friendly
- We cooperate with one another



We keep our
hands and feet
to ourselves



Safe, respectful, responsible learners

GROWTH MINDSET



Our school believes in the principle of **Growth Mindset**. This is where we teach our students that ability can be developed, and intelligence is not fixed.

Students are encouraged to take on 'learning challenges' to improve their knowledge, skills and attitudes. We teach students to take risks with their learning and to learn from mistakes. Mistakes are valued as learning milestones. We teach students how to receive feedback and to use this feedback to improve their learning.

Teachers praise the effort that students make and don't just focus on the end product. Students learn to keep trying and that effort and practice will improve their learning. Students hear from their teachers, "don't worry, you are not there yet, but you will get there with practice".

A GROWTH MINDSET ENCOURAGES STUDENTS TO:

- **Constantly improve their learning and seek feedback to improve**
- **Become resourceful, resilient and reflective**
- **Seek out challenges and other opportunities to learn and improve, as these all assist their development**
- **Take on new challenges and practise skills they have already learnt to further extend their learning**
- **Try harder and revise their strategy when things get tough**

Characteristics of a Fixed Mindset	Characteristics of a Growth Mindset
<ul style="list-style-type: none"> • Believes intelligence and talent are fixed • Believes effort is fruitless • Believes failures define who they are • Hides flaws • Avoids challenges • Ignores feedback • Views feedback as personal criticism • Feels threatened by other's success 	<ul style="list-style-type: none"> • Believes intelligence and talents can be developed • Believes effort is the path to mastery • Believes mistakes are part of learning • Views failure as an opportunity • Believes failures are temporary • Embraces challenges • Welcomes feedback • Views other's success as inspirational

BREAKFAST CLUB

The Breakfast club is open on Monday and Wednesday mornings from 8.30am – 8.55am.



Thank you to the many children who were happy to donate their gold coin for slices of toast with honey or vegemite together with a cup of milk.

*Enjoy toast with Vegemite or honey
and a healthy glass of milk*

When: Mondays and Wednesday

Time: 8.30am – 8.55am

Where: Mrs Oldfield's Room

Cost:: A gold coin donation



Volunteers?

Would you like to volunteer at the canteen? Can you help cover school books or sharpen pencils? Could you assist in one-off fundraising events? For more information on ways you can be involved in school activities, please feel free to contact us through our Facebook or email – bop-spandc@gmail.com. You may also contact our P&C president Funda Basaran on 0431 320 020.

MAKING AN ONLINE PAYMENT

Did you know that you can make an online payment for most school transactions?

Just go to the school website at www.bertoldfie-p.school.nsw.edu.au and click the \$Make a Payment

Bert Oldfield Public School
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Oldfield Road, Seven Hills 2147
Phone: 02 9622 2122

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Our school pursues excellence in student achievement by providing quality teaching and learning to support and encourage students to reach their full academic, physical and creative potential.

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Newsletter [All newsletters >](#)
Week 2 Term 2 2016 (pdf 3 MB)
05/05/2016

MONEY SENT TO SCHOOL

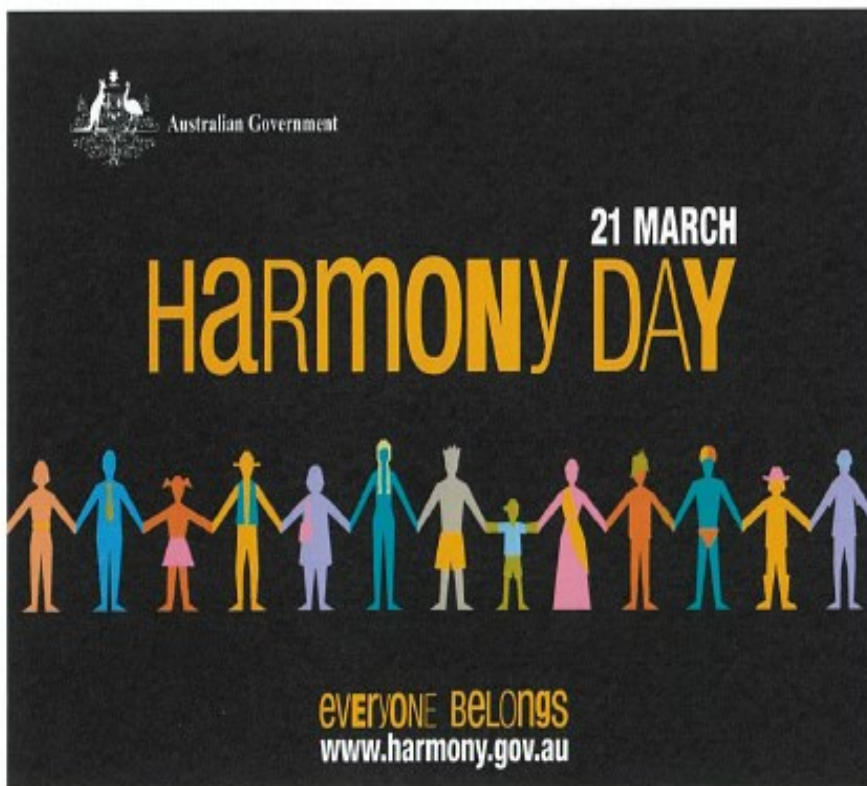
When sending money to school we ask that you send it in an envelope with your **child's name, class and what the money is for**. We are experiencing too many students bringing money into the office or handing it to their class teachers without envelopes which is leading to misplaced money.

We request that you purchase a pack of envelopes, especially for school.

Thank you.



Bert Oldfield Public School
Community afternoon Tea
For
All Parents
To be held in
The Community Hub
On
Thursday 28th, March 2019
At
1 PM





Bert Oldfield Public School

Littlies in the Hub

To be held in
The school Community Hub



2018

February

19th 9-10am

March

5th 9-10am
19th 9-10am

April

2nd 9-10am

Littlies in the Library is a great opportunity for you and your preschool aged children. Come along for story time, singing songs and craft activity.

Morning Tea will be provided in the Community Hub



Bert Oldfield Public School

Arts & Crafts Workshop

To be held in
The school Community Hub

2019



Wonderful opportunities for women don't miss it, learn more and have fun together.

Morning Tea will be provided in the Community Hub

Every Friday (9.15-11.00am)



TAFE delivering free Computer /English course at Bert Oldfield Public School



FREE childcare

Bert Oldfield Community Hub in Partnership with TAFE Western Sydney is offering **FREE** Computer /English Course. The course will be a great opportunity for you to learn new skills.

When: Term 1 Wednesday 6th of February 2019

Where: Hub

Time: 9:30am-11:30am

Note: child minding available

For more information about the first aid course please contact
Sivananthini Suresan
Community Hub Leader
Bert Oldfield Public School
ssuresan@ssi.org.au
9622 2122 / 0478836575

BOPS Playgroup



Playgroup provides children with opportunities to develop skills to prepare them for school. Our playgroup is a safe and supportive environment that welcomes everyone. Playgroups are fun for both parent and child learning through play and craft activities.



When: Every Monday 9.00am to 11.00am

Where: Bert Oldfield Public School- School hall

Cost: Free

For more information and to register for the playgroup please contact Hub Leader Nanthini Suresan 0478836575.





Skoolbag

Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How To Install Skoolbag On Your Smartphone

iPhone & iPad Users

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install".
4. If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.




Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students

